

Mid Year Exam Checklist

Date of Exam: Friday February 9th 2018 *9am-12pm*

**** Covers ALL of Module 1 and Module 2: PART 1 ONLY ****

Major events and themes to study:

Act of the Union

- Cause
- Purpose
- Measures
- Political Structure
- Territory (map)

Reformers

- French Canadian Minority
- Baldwin and Lafontaine alliance

Responsible government

- Cause
- Purpose
- Political Structure

British North American Act

- Cause
- Purpose
- Measures
- Political Structure
- Territory (map)

Free Trade

- End of Protectionism in Great Britain
- Consequences on Canadian Exports
- Reciprocity Treaty

American Civil War

- Causes
- Consequences on Canada

Confederation

- Causes/Purpose
- The Great Coalition (Fathers of Confederation) and Rep by Pop
- Charlottetown Conference
- Quebec Conference
- London Conference
- Results/Consequences

Federalism and the Canadian Federation

- Provincial and Federal Jurisdictions
- Political Structure
- Territorial possessions

1st Phase of industry

- Division of labour (bourgeois and working classes)
- Working conditions
- Living conditions
- Workers movement (unions)
- Production sectors
- The Railway and its consequences

Timber trade/forestry

- Working conditions
- Lumber and Pulp and paper industries
- Territory (Ottawa Valley/Outaouais)

Urbanization

- Rural Exodus
- Colonization
- Causes and consequences

Catholic Church

- Anticlericalism - Institut Canadien de Montreal
- Ultramontanism - Monseigneur Bourget
- Control over Education

Women's Rights

- Legal status
- Political rights
- Religious life (nuns!)

The Metis and Louis Riel

- Metis Demographic situation
- Metis and the Federal government: Relations
- Red River Rebellion and Thomas Scott
- Northwest Rebellion
- Consequences

Sir John A. and the National Policy

- Cause
- Purpose/R.I.P
- Consequences on Canada

Honore Mercier

French Canadian Nationalism
Greater Provincial autonomy
Interprovincial conference

Immigration

Push/pull factors
Irish potato famine
Cholera and Typhus
Grosse Ile
Origins of immigrants arriving
Western Immigration in Canada in the late 19th and early 20th Centuries

Boar War

Imperialist and Nationalist views
Wilfred Laurier
Henri Bourassa

Canadian Navy

Imperialist and Nationalist views
Wilfred Laurier
Henri Bourassa

Residential Schools

Purpose
Living Conditions
Locations of these schools (* in QC)
Changes in Indigenous policies

Current of thoughts (isms):

Protectionism

Economic policy where a government brings in tariffs etc, in order to protect the country or empire from foreign competition

Who were the key players?

What was the protectionist stance of Great Britain and Canada?

Industrial Capitalism

Economic system where members of one class have the money (capital) and the means of production (factories) to control a group of workers with the idea of increasing their own personal wealth.

Anticlericalism

Belief that the Catholic church should not be involved in other spheres (areas) outside of the religious.

Ultramontanism

Belief that the Catholic Church has control in all areas; especially in politics

Nationalism

A sense of belonging to a nation or a territory; idea that a group of individuals share common characteristics identify as a nation.

Imperialism

A idea where a person sports the political, cultural, economic or military domination of one state over another (all for the empire)

Agriculturalism

Idea whereby you reject the idea of the industrial world (factories); they value farming and returning to the land.

Written portion (Short answer)

These two questions will focus on a specific event from the list above, and will require you to understand the social, territorial and political aspects of that event.

You will have document for this section to help you; however you will have extra documents from other time periods included (they can lead you astray!)

You will need to formulate your thoughts (in sentences, making connections!)

Essay (Long Answer)

You will have to identify elements and evidence for each paragraph (each square)

If you do not give the proper element (or one at all) you will receive a 0; (even if you give the correct evidence).

REMEMBER that it is not necessarily about word count but if you identified the element.