MODULE 1 ESSAY - Part 1 and 2

Describe a political or economic aspect of Canadian Federation between 1850 and 1867.

You must check off only one aspect (political or social).

Used on the aspect you choose, you must then indicate the 5 elements of the answer and write your text in the space provided after the question.

An economic system adopted by Great Britain in 1846.	Options available to Canada for trade:	A Treaty signed:
	s taken from Protectionism to	o Free Trade in

Three politicians:	Two actions that redefined representation:				
Describe the actions taken by the politicians that redefined the representation of the people in the period from 1850 to 1867.					
	aken by the politicia				

	Indicates the elements of the	he answer	Describes the historical pl	henomenon	
	The student indicates 5 elements of the answer correctly.	5 marks	The student describes the historical phenomenon	3 marks	
Territorial aspect or economic aspect	The student indicates 4 elements of the answer correctly.	4 marks	appropriately. The student describes the historical phenomenon more or	2 marks	
	The student indicates 3 elements of the answer correctly.	3 marks	less appropriately. The student describes the	2 marks	
	The student indicates 2 elements of the answer correctly.	2 marks	historical phenomenon inappropriately, but presents accurate information.	1 mark	
	The student indicates 1 element of the answer correctly.	1 mark	The student describes the historical phenomenon	0 marks	
	The student indicates 0 elements of the answer correctly.	0 marks	inappropriately.	Villaika	
	•		•	Total	

Explain some of the changes in Canadian society during the Second World War, between 1939 and 1945.

DIAGRAM:	DIA	٩GF	RAP	M:
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Text:

Indicate a change in government organization Explain why this change occurred.	Indicate a change in the division of powers Explain why this change occurred.
	occurred.

RUBRIC
Criterion: Coherent representation of a period in the history of Québec and Canada

	Indicates the elements of the ans	swer	Uses the elements of the answer	
	The student indicates the 4 elements of the answer 2 m correctly.	narks	The student uses the elements of the answer appropriately. or The student uses the elements of the answer 1 marks	
First aspect	The student indicates 3 or 2 elements of the answer orrectly.	mark	more or less appropriately. or The student uses the elements of the answer inappropriately or does not use them. 0 marks	. /4
	The student indicates 1 or 0 elements of the answer 0 m correctly.	narks		
	correctly.	narks	The student uses the elements of the answer appropriately. Or The student uses the elements of the answer	
Second aspect	The student indicates 3 or 2 elements of the answer 1 r correctly.	mark	more or less appropriately. or The student uses the elements of the answer inappropriately or does not use them.	
	The student indicates 1 or 0 elements of the answer 0 n correctly.	narks		
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